



**St Augustine of Canterbury R.C Primary School**  
**Religious Education Coverage 2023-2024**  
**Christus Heri, Hodie, Semper**



	Liturgical Year taught by all year groups.	<b>AUTUMN 1</b> ➤ Rosary (October- All month) ➤ Memorial of Our Lady (7 <sup>th</sup> Oct)	<b>AUTUMN 2</b> ➤ All Saint's Day/ All Soul's Day (1 <sup>st</sup> Nov) ➤ Remembrance Day (11 <sup>th</sup> Nov) ➤ Saint Andrew's Day (30 <sup>th</sup> Nov) ➤ Immaculate conception (8 <sup>th</sup> Dec) ➤ Advent (3 <sup>rd</sup> Dec-24 <sup>th</sup> Dec) ➤ Holy Family (31 <sup>st</sup> Dec)	<b>SPRING 1</b> ➤ Epiphany (6 <sup>th</sup> Jan) ➤ Baptism of Christ (7 <sup>th</sup> Jan) ➤ Presentation of Our Lord (2 <sup>nd</sup> Feb) ➤ Our Lady of Lourdes (11 <sup>th</sup> Feb)	<b>SPRING 2</b> ➤ Shrove Tuesday (13 <sup>th</sup> Feb) ➤ Ash Wednesday (14 <sup>th</sup> Feb) ➤ Lent (14 <sup>th</sup> Feb- 28 <sup>th</sup> Mar) ➤ St David's Day (2 <sup>nd</sup> Mar) ➤ St Patrick's Day (17 <sup>th</sup> Mar) ➤ Oscar Romero Feast Day (24 <sup>th</sup> Mar) ➤ Annunciation (25 <sup>th</sup> Mar) ➤ Palm Sunday (24 <sup>th</sup> Mat)	<b>SUMMER 1</b> ➤ St George's day (23 <sup>rd</sup> Apr) ➤ Ascension (9 <sup>th</sup> May) ➤ St Augustine of Canterbury feast day (22 <sup>nd</sup> / 27 <sup>th</sup> May) ➤ Holy Trinity (26 <sup>th</sup> May) ➤ Corpus Christi (30 <sup>th</sup> May)	<b>SUMMER 2</b> ➤ Pentecost (19 <sup>th</sup> May) ➤ The most Sacred Heart of Jesus (7 <sup>th</sup> June)	
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Autumn 1</b>	<b>Unit:</b>	<b>Domestic church Myself</b>	<b>Domestic church Families</b>	<b>Domestic church Beginnings</b>	<b>Domestic church Homes</b>	<b>Domestic church People</b>	<b>Domestic church Ourselves</b>	<b>Domestic church Loving</b>
	<b>Key Knowledge:</b>	Why am I precious? How do I know God loves me?	Who loves me? Who are my family? How do families show love and care?	Where do I come from? Why are some beginnings easy and some difficult? Will there be many beginnings in my life?	What does home mean to you? How is God present in my life?	Where do I come from? To whom do I belong? To which family did Jesus belong?	Who am I? What makes me unique? Where do I come from?	Does love last forever or does it have limits? Do you have to earn love? How can I love people I don't like?
	<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>The importance of my name – <b>Explore</b></li> <li>God knows and loves me and each one by name – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>The love and care shown in the family – <b>Explore</b></li> <li>God's love and care for every family – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>The many beginnings each day offers – <b>Explore</b></li> <li>God is present in every beginning – <b>Reveal</b></li> <li>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> </ul>	<ul style="list-style-type: none"> <li>The joys and sorrows of being a family at home – <b>Explore</b></li> <li>God's vision for every family – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Our family trees – <b>Explore</b></li> <li>The family of God in Scripture – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>A deepening awareness of 'Who I am' – <b>Explore</b></li> <li>Ourselves as made in the image and likeness of God – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>The love and care of people – <b>Explore</b></li> <li>God's love is unconditional and never ending – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>
	<b>Resources:</b>	<i>God's Story 1</i> pages 22-23, 14-15 <i>Hairy Maclary from Donaldson's Dairy</i>		<i>God's Story 2</i> Stories about beginning, nature pictures	<i>God's Story 3</i> Extract from <i>Wizard of Oz</i> (There's no place	<i>God's Story 3</i> Good News Bible	<i>God's Story 3</i> <i>Church's Story 3</i> Stories, films photographs,	<i>God's Story 3</i> <i>Church's Story 3</i> Good News Bibles or NRSV (Catholic

		by Lynley Dodd   ISBN: 978-0670913503 Photos <i>Church's Story</i> / page 21		<i>What a Wonderful World</i> by George David Weiss and Bob Thiele <i>A Letter for Me</i> from St Paul the Apostle Pauline Books and Media CD & Poster Pack <i>Morning from the Peer Gynt Suites</i> – Edvard Grieg <i>From Paul with Love</i> by Peter Rodgers <i>Starting School</i> by Janet & Allan Ahlberg Video clip <i>Finding Nemo</i> <i>What a Wonderful World</i> – Louis Armstrong	like home) CAFOD materials relating to homes and family <i>Where do you live?</i> by Janice Vale <i>Our House - Madness</i> <a href="http://www.widgit.com/resources/classroom/my_family">http://www.widgit.com/resources/classroom/my_family</a> Map of Paul's journeys		songs, rhymes CAFOD <i>The Stone Cutter</i> by Sean Taylor, Serena Curmi <i>It's Good To Be Me</i> by Louise Spilsbury <i>'Our deepest fear is not that we are inadequate...'</i> by Marianne Williamson	version) Texts, DVDs and songs about 'Love'
Other religions			<b>Judaism</b> Abraham and Moses	<b>Judaism</b> Shabbat	<b>Judaism</b> Synagogue	<b>Judaism</b> The Torah	<b>Judaism</b> Passover	<b>Judaism</b> Rosh Hashanah, Yom Kippur
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Autumn 2</b>	<b>Unit:</b>	<b>Baptism/Confirmation WELCOME</b> <b>Advent/Christmas BIRTHDAY</b>	<b>Baptism/Confirmation BELONGING</b> <b>Advent/Christmas WAITING</b>	<b>Baptism/Confirmation on SIGNS AND SYMBOLS</b> <b>Advent/Christmas PREPARATIONS</b>	<b>Baptism/Confirmation PROMISES</b> <b>Advent/Christmas VISITORS</b>	<b>Baptism/Confirmation CALLED</b> <b>Advent/Christmas GIFT</b>	<b>Baptism/Confirmation LIFE CHOICES</b> <b>Advent/Christmas HOPE</b>	<b>Baptism/Confirmation VOCATION AND COMMITMENT</b> <b>Advent/Christmas as EXPECTATIONS</b>
	<b>Key Knowledge:</b>	How do we show people that they are welcomed? How is a baby welcomed into a family? How are we welcomed into God's family? Why do we	How can I belong to God? What does it feel like to belong? How can we help others to feel they belong? How do you feel when you are	How symbols have power to convey meaning. Why some symbols are important How Christians maintain the light of Christ in their lives.	What does it mean to make a promise? How can we help others keep promises? How visitors are welcomed? The joys and demands of visitors.	How does it feel to be chosen? How do people respond to being called? Why are the gifts of love and friendship important? What are the joys	What is important for friendship to thrive? Why are fidelity and commitment important in relationships? What is the hidden meaning	What does it mean to be committed? Why are some people so dedicated to the service of others? What is the difference between <i>I wish for</i>

		celebrate birthdays? Why do we receive presents on Jesus' birthday?	waiting for something you like? What do you find difficult about waiting? What can you do to make waiting easier? How can we best prepare for Christmas?	Why is it necessary to prepare?		and demands of the commitment required in the gift of love and friendship?	in waiting? What is the difference between hope and expect?	and I expect? Why is it good to have high expectations of yourself and others? What is the role of patience in expectations?
	<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>• What it is to welcome and be welcomed – <b>Explore</b></li> <li>• Baptism: a welcome to God's family – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p>Know and understand:</p> <ul style="list-style-type: none"> <li>• what a birthday is; waiting for a birthday – <b>Explore</b></li> <li>• Advent: looking forward to Christmas, the birthday of Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<ul style="list-style-type: none"> <li>• About belonging to different groups – <b>Explore</b></li> <li>• That Baptism is an invitation to belong to God's family – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <ul style="list-style-type: none"> <li>• About the times that it is necessary to wait and the use of that time – <b>Explore</b></li> <li>• That Advent is a time of waiting to celebrate Jesus' coming at Christmas – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation,</p>	<ul style="list-style-type: none"> <li>• Experience of signs and symbols – <b>Explore</b></li> <li>• Signs and symbols used in Baptism – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <ul style="list-style-type: none"> <li>• Preparing for special times – <b>Explore</b></li> <li>• Advent four weeks of preparation for the celebration of Jesus at Christmas – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> </ul>	<ul style="list-style-type: none"> <li>• Belonging to a group involves promises and rules – <b>Explore</b></li> <li>• The meaning of the promises made at Baptism – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> <li>• The demands and joys of visitors – <b>Explore</b></li> <li>• Advent: waiting for the coming of Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<ul style="list-style-type: none"> <li>• The response to being chosen – <b>Explore</b></li> <li>• Confirmation: a call to witness – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> <li>• The gift of love and friendship – <b>Explore</b></li> <li>• Advent and Christmas: The Church's seasons of preparing to receive God's gift of love and friendship in Jesus – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> </ul>	<ul style="list-style-type: none"> <li>• Showing care and commitment – <b>Explore</b></li> <li>• The call to life and love within the community; marriage – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <ul style="list-style-type: none"> <li>• Waiting hopefully – <b>Explore</b></li> <li>• Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the</p>	<ul style="list-style-type: none"> <li>• Commitment in life – <b>Explore</b></li> <li>• The vocation to the priesthood and religious life – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> <li>• The meaning of expectation – <b>Explore</b></li> <li>• Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus – <b>Reveal</b></li> </ul> <ul style="list-style-type: none"> <li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li> </ul>

			celebration and application of the above – Respond				above – Respond	
	<b>Resources:</b>	<p>God's Story 1 pages 38-39</p> <p>Church's Story 1 pages 10-11, 18-19</p> <p>Church's Story 2 page 32</p> <p>Welcome Poster</p> <p>Welcome in different languages</p> <p>Church's Story 1</p> <p>God's Story 1</p> <p>God's Story 2</p> <p>Kipper's Birthday by Mike Inkpen ISBN: 978-0340610565</p> <p>Peppa's Party ISBN: 978-1846468248</p> <p>Advent Wreath</p> <p>Crib Set</p>	<p>Church's Story 1</p> <p>Church's Story 2 (teachers' notes page 89-91)</p> <p>Family photos of the children being baptised</p> <p>CAFOD Global A-Z Pack</p> <p>Candle, water</p> <p>God's Story 2</p> <p>Church's Story 2</p> <p>Advent wreath</p> <p>CAFOD/Misso advent calendar</p> <p><a href="http://www.widgit.com/resources/classroom/i_call_you_friends">http://www.widgit.com/resources/classroom/i_call_you_friends</a></p>	<p>Candle, white garment, water, Easter candle, picture of a font, chrism</p> <p>Church's Story 2 pages 32—37</p> <p>God's Story 2</p> <p>Church's Story 2</p> <p>Pictures of the Annunciation, art gallery website</p> <p><a href="http://www.widgit.com/resources/classroom/i_call_you_friends">http://www.widgit.com/resources/classroom/i_call_you_friends</a></p>	<p>God's Story 3</p> <p>Extract from Wizard of Oz (There's no place like home) CAFOD materials relating to homes</p> <p>Picture my world, homes and family</p> <p>Where do you live? by Janice Vale</p> <p><a href="http://www.widgit.com/resources/classroom/my_family">http://www.widgit.com/resources/classroom/my_family</a></p> <p>Church's Story 3</p> <p>God's Story 3</p> <p>A Visitor for Bear Bonny Becker</p> <p>John Brown, Rose and the Midnight Cat by Jenny Wagner</p> <p><a href="http://www.widgit.com/resources/classroom/i_call_you_friends">http://www.widgit.com/resources/classroom/i_call_you_friends</a></p>	<p>Church's Story 3 pages 44-49, 124-5</p> <p>God's Story 3</p> <p>Renewal of baptismal promises</p> <p>Friends of Jesus: Victoria Hummell</p> <p>Recent Friends of Jesus: Victoria Hummell</p> <p>Church's Story 3</p> <p>God's Story 3</p> <p>Kind Emma by Martin Waddell</p> <p>Laura's Star by Klaus Baumgart</p> <p>Good News Bibles</p> <p>Carols found in hymn books</p> <p>Card and gold wrapping paper</p>	<p>Church's Story 3 Luncheon of the Boating Party by Renoir</p> <p>Church's Story 3</p> <p>God's Story 3</p> <p>Advent wreath, purple cloth</p> <p>Light of the World, picture by William Holman Hunt</p> <p>Jesus of Nazareth DVD</p> <p>Gospel according to St Matthew DVD</p>	<p>Church's Story 3</p> <p>Recent Friends of Jesus Victoria Hummell</p> <p>Church's Story 3</p> <p>God's Story 3</p> <p>Good News Bibles or NRSV</p> <p>Advent wreath</p> <p>Advent calendar from Mission Together or CAFOD</p>
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Spring 1</b>	<b>Unit:</b>	<b><u>Local Church CELEBRATING</u></b>	<b><u>Local Church -SPECIAL PEOPLE</u></b>	<b><u>Local Church BOOKS</u></b>	<b><u>Local Church JOURNEYS</u></b>	<b><u>Local Church COMMUNITY</u></b>	<b><u>Local Church MISSION</u></b>	<b><u>Local Church SOURCES</u></b>
	<b>Key Knowledge:</b>	<p>What is a celebration?</p> <p>Why do people celebrate?</p> <p>Can you celebrate on your own?</p>	<p>What makes a person special?</p> <p>Who are the special people in our families and why?</p> <p>Who are the people who have special roles in our parish family?</p>	<p>Why do we need books?</p> <p>How many kinds of books do we use and why?</p> <p>What is special about the Bible and why it is important to us?</p>	<p>How events mark the journey through the seasons of the year?</p> <p>How we can help one another in life's journey?</p>	<p>Why do people give up their time to help others in the community?</p> <p>What makes communities function well for the good of others?</p>	<p>What inspires people in their mission?</p> <p>What are the joys and demands of engaging in a mission?</p> <p>What unites Christian communities?</p>	<p>How our lives are enriched by books</p> <p>The wonder of books and how they take a person beyond themselves</p>

			What were special times for Jesus?					
	<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>what a celebration is -<b>Explore</b></li> <li>how the parish family celebrate - <b>Reveal</b></li> </ul> acquire the skills of assimilation celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>That there are special people in our lives who are there to help us – <b>Explore</b></li> <li>That on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>About the different books used at home and in school – <b>Explore</b></li> <li>The books used in Church on Sunday by the parish family – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>a journey through a year – <b>Explore</b></li> <li>the Christian family's journey with Jesus through the Church's year – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Belonging to a community – <b>Explore</b></li> <li>The life of the local Christian community – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>The mission of inspirational leaders – <b>Explore</b></li> <li>Dioceses continue the work and mission of Jesus including ecumenism – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>A wide variety of books and the purpose for which they were written – <b>Explore</b></li> <li>The Bible as the story of God's love, told by the People of God – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>
	<b>Resources:</b>	<i>God's Story 1</i> <i>Church's Story 1 &amp; 2</i> <i>The Teddy Horsley Series by Leslie Francis &amp; Nicola M. Slee</i> ISBN: 978-0564081950 <a href="http://www.widgit.com/resources/classroom/call_you_friends">http://www.widgit.com/resources/classroom/call_you_friends</a>	<i>God's Story 1</i> <i>Church's Story 2</i> <i>Welcome to the Mass – Pauline Books and Media</i> ISBN: 978-0953854080 <i>Pictures of people doing jobs</i>	<i>Church's Story 2</i> <i>God's Story 2</i> <i>God's Story 3</i> <i>Picture of the Baptism of Jesus</i> <i>God's Story 3 page 83</i>	<i>God's Story 3 page 155</i> <i>Church's Story 3</i> <i>Rosary beads</i>	<i>Church's Story 3</i> <i>God's Story 3</i> <i>Information about local communities: e.g. Round Table, Age UK etc.</i> <i>The parish newsletter and/or the website</i>	<i>Church's Story 3</i> <i>God's Story 3</i> <i>Good News Bible</i> <i>Diocesan directory</i>	<i>God's Story 3</i> <i>Catholic Good News or Catholic NRSV Bibles (Collins)</i> <i>Books, class/school library</i> <i>An attractive coffee table book</i> <i>Links to print a book on line</i> <i>BBC learning zone 3666 and 312</i>
Other religions		<b>Islam</b> Prayer mats	<b>Islam</b> Muhammad	<b>Islam</b> Prayer at home	<b>Islam</b> The Mosque	<b>Islam</b> Qur'an	<b>Islam</b> Ramadan and Pilgrimage	<b>Islam</b> Guidance for Muslims
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
Spring 2	<b>Unit:</b>	<b>Eucharist GATHERING</b> <b>Lent/Easter GROWING</b>	<b>Eucharist MEALS</b> <b>Lent/Easter CHANGE</b>	<b>Eucharist THANKSGIVING</b> <b>Lent/Easter OPPORTUNITIES</b>	<b>Eucharist LISTENING &amp; SHARING</b> <b>Lent/Easter GIVING ALL</b>	<b>Eucharist GIVING &amp; RECEIVING</b> <b>Lent/Easter</b>	<b>Eucharist MEMORIAL SACRIFICE</b> <b>Lent/Easter SACRIFICE</b>	<b>Eucharist UNITY</b> <b>Lent/Easter DEATH &amp; NEW LIFE</b>

						SELF DISCIPLINE		
	<b>Key Knowledge:</b>	<p>What things are better done together? Why are they better with others? How do things grow? What do things need to grow? How do I grow 'Inside'?</p>	<p>What happens at a meal? What makes some meals special? How have you changed since you were a baby? What do you know now that you did not know when you were younger? How do you show kindness and sharing now that you are older?</p>	<p>Why it is important to say thank you? How it feels to say thank you? How it feels to be thanked? How does each day offer opportunities for doing good? What helps a person to choose what is right and good?</p>	<p>What is so important about listening and sharing? What is the cost of listening and sharing? Why are people brave and courageous? What does it mean to give yourself to others?</p>	<p>Why is giving important as well as receiving? What are the joys and demands of giving and receiving? Why is giving and receiving important in any group? Why is it important to live in communion? How can I be self-disciplined in the choices I make? How will self-discipline help me to grow and to reach my full potential?</p>	<p>Why do some things evoke memories? Why are memories important? How is it possible to keep important memories alive? Why are some people so generous in their giving? What does sacrifice mean in daily life? Why do we sometimes refuse to give?</p>	<p>What helps friendships to grow? What makes unity between people? What undermines friendship and unity?  Why does loss and death bring about change? How do people cope with loss and death?</p>
	<b>Key Skills:</b>	<p>Know and understand: • how and why people gather together – <b>Explore</b> • the joy of gathering together to celebrate at Mass – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> <b>Know and understand:</b> • Spring is a time when things begin to grow – <b>Explore</b></p>	<p>• Families and groups share special meals – <b>Explore</b> • Mass as Jesus' special meal – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • That we change and grow – <b>Explore</b> • Lent; a time to change in preparation for</p>	<p>• Different ways to say thank you – <b>Explore</b> • The Eucharist: the parish family thanks God for Jesus – <b>Reveal</b> Acquire the skills of assimilation celebration and application of the above – <b>Respond</b> • Each day offers opportunities for good – <b>Explore</b> • Lent, the opportunity to turn towards what is good in preparation for Easter – <b>Reveal</b></p>	<p>• Listening and sharing with one another – <b>Explore</b> • Listening to the Word of God and sharing in Holy Communion – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • How people give themselves – <b>Explore</b> • Lent, a time to remember Jesus' total giving –</p>	<p>• Giving and receiving every day – <b>Explore</b> • The Eucharist challenges and enables living and growing in communion – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • Self-discipline is important – <b>Explore</b> • Celebrating growth to new life</p>	<p>• How memories are kept alive – <b>Explore</b> • The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way – <b>Reveal</b> Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></p>	<p>• What nourishes and what spoils friendship and unity – <b>Explore</b> • The Eucharist challenges and enables the Christian family to live and grow in communion every day – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • Loss and death</p>



		<ul style="list-style-type: none"> <li>Lent – a time to grow in love to be more like Jesus and to look forward to Easter – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p>the celebration of Easter – <b>Reveal</b></p> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p>Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></p>	<p><b>Reveal</b></p> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p>through self-discipline – <b>Reveal</b></p> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<ul style="list-style-type: none"> <li>Giving or refusing to give; appreciating the cost of giving – <b>Explore</b></li> <li>Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p>bring about change for people – <b>Explore</b></p> <ul style="list-style-type: none"> <li>The Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>
	<b>Resources:</b>	<p><i>Church's Story 1</i>  <i>Church's Story 2</i>  <i>God's Story 1</i>  <i>The story of Chicken Licken by Ian Beck</i>  <i>God's Story 1</i>  <i>Church's Story 1</i>            CAFOD 'Grow it, Love it, Respect it' posters            Once There Were Giants by Martin Waddell            ISBN: 978-0744578362</p>	<p><i>God's Story 2</i>  <i>Church's Story 2</i>  <i>Welcome to the Mass – Pauline Books and Media</i>  <i>God's Story 2</i>  <i>Church's Story 1</i>  <i>Church's Story 2</i>  <i>How to grow a beanstalk Janice Vale &amp; Kelly Waldeck</i>  <i>Photographs of the children in the class</i>  <i>Purple cloth for the prayer focus</i></p>	<p><i>Church's Story 2</i>  <i>God's Story 2</i>  <i>Welcome To The Mass (2008) Pauline Books and Media</i>  <i>Liturgy of the Word with Children</i>  <i>Church's Story 2</i>  <i>God's Story 2</i>  <i>Dogger by Shirley Hughes</i>  <i>Purple cloth and cross for the prayer focus</i>  <i>Palm branches</i></p>	<p><i>Church's Story 3</i>  <i>God's Story 3</i>  <i>Missal or Mass card</i>  <i>Welcome To The Mass (2008) Pauline Books &amp; Media</i>  <i>Church's Story 3</i>  <i>God's Story 3</i>            CAFOD or Mission Together Lenten resources</p>	<p><i>Church's Story 3</i>  <i>God's Story 3</i>  <i>Mass leaflets</i>  <i>Welcome to the Mass Pauline Books and Media</i>  <i>Hymn books</i>  <i>Sunday Missal</i>  <i>Copy of the Our Father</i>  <i>Church's Story 3</i>  <i>God's Story 3</i>  <i>Paintings of the Washing of the feet</i>  <i>Images of Simon of Cyrene</i></p>	<p><i>Church's Story 3</i>  <i>Wilfred Gordon McDonald Partridge by Mem Fox</i>  <i>BBC learning zone the Passover story</i>  <i>Welcome to the Mass Pauline Books and Media</i>  <i>Some pictures of the Last Supper</i>  <i>Hymn books</i>  <i>Church's Story 3</i>  <i>God's Story 3</i>  <i>Mission Together or CAFOD Lent calendar</i></p>	<p><i>Church's Story 3</i>  <i>God's Story 3</i>  <i>Hymn books</i>  <i>Missals or Mass leaflets</i>  <i>Church's Story 3</i>  <i>God's Story 3</i>  <i>When Goodbye is Forever by Lois Rock</i>  <i>Goodnight Mr. Tom Up – Pixar-Disney</i>  <i>Lion King</i>  <i>Missals, hymn book</i></p>
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Summer 1</b>	<b>Unit:</b>	<b>Pentecost</b> <b>GOOD NEWS</b> <u>Reconciliation/Anointing of the sick</u> <b>FRIENDS</b>	<b>Pentecost</b> <b>HOLIDAYS AND HOLYDAYS</b>	<b>Pentecost</b> <b>SPREAD THE WORD</b> <u>Reconciliation/Anointing of the sick</u>	<b>Pentecost</b> <b>ENERGY</b> <u>Reconciliation/Anointing of the sick</u>	<b>Pentecost</b> <b>NEW LIFE</b> <u>Reconciliation/Anointing of the sick</u>	<b>Pentecost</b> <b>TRANSFORMATION</b>	<b>Pentecost</b> <b>WITNESSES</b> <u>Reconciliation/Anointing of the sick</u>

			<u>Reconciliation/ Anointing of the sick</u> <b>BEING SORRY</b>	<b>RULES</b>	<b>CHOICES</b>	<b>BUILDING BRIDGES</b>	<u>Reconciliation/ Anointing of the sick</u> <b>FREEDOM &amp; RESPONSIBILI TY</b>	<b>HEALING</b>
<b>Key Knowledge:</b>	What is Good News? Who is the Holy Spirit? Who are your friends? Why are they your friends? Are you anyone's friend?	How do I use holiday times to relax and do something different? How does the Holy Spirit help and guide us in our lives? What good choices have you made? How did you feel? What wrong choices have you made? How did you feel?	What responsibilities are involved in passing on messages? Which is the best way to pass on messages? Why are rules important? Why is it good to say sorry?	How can the energy of the wind be used for good? How the Holy Spirit inspires Christians? How do we make choices? Do all choices have consequences?	How can good news change the way you feel? How good news can bring life? What might destroy a bridge of friendship? How can bridges between people be built?	How can I transform my energy for the good of others? How energy can transform? How to enjoy freedom with responsibility? How rules can bring freedom?	Why does it sometimes need courage to be a witness? How do you know when to speak out? Why do we care for the sick? Why do people give time and commitment for caring for others? What gives a person comfort when they are very ill?	
<b>Key Skills:</b>	Know and understand: • That everyone has Good News to share – <b>Explore</b> • Pentecost: the celebration of the Good News of Jesus – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> Know and understand: • We can make friends – <b>Explore</b> • Jesus had good friends; what Jesus tells us about	• Holidays as days to be happy – <b>Explore</b> • Pentecost; a holy day – the feast of the Holy Spirit – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • We have choice – sometimes we choose well, and sometimes wrongly – <b>Explore</b> • God helps us	• Passing on messages – <b>Explore</b> • Pentecost, spreading the Gospel message through the gift of the Holy Spirit – <b>Reveal</b> Acquire the skills of assimilation celebration and application of the above – <b>Respond</b> • How rules can help at home and in school – <b>Explore</b> • The reasons for rules in the Christian family – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	• The energy of fire and wind – <b>Explore</b> • The wonder and power of the Holy Spirit – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • Choices have consequences – <b>Explore</b> • The importance of conscience in making choices – <b>Reveal</b> Acquire the skills of assimilation celebration and	• How good news brings life – <b>Explore</b> • The new life of the Easter message is spread through the power of the Holy Spirit – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • Building bridges of friendship – <b>Explore</b> • The importance of admitting wrong and being reconciled with	• Transforming energy – <b>Explore</b> • Pentecost, the celebration of the Spirit's transforming power – <b>Reveal</b> • Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • Freedom involves responsibility – <b>Explore</b> • God's rules for	• The courage to be a witness – <b>Explore</b> • Pentecost: The Holy Spirit enables people to witness to the Easter message – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b> • When people become sick and need care – <b>Explore</b> • The Sacrament of the Anointing of the Sick – <b>Reveal</b> Acquire the skills	



		friendship – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	to choose well and to be sorry. God forgives us – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>		application of the above – <b>Respond</b>	God and one another – <b>Reveal</b> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	living freely and responsibly – the Commandments – <b>Reveal</b> • Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	of assimilation, celebration and application of the above – <b>Respond</b>
	<b>Resources:</b>	<i>God's Story 1 &amp; 2</i> <i>Church's Story 1 &amp; 2</i> Red balloons, kites, bubbles, wind chimes <i>The Jolly Postman</i> by Janet Ahlberg, Allan Ahlberg <i>The Little Egg</i> by Tanya Landman <i>Teddy Horsley and the Holy Spirit.</i> by Leslie Francis; Nicola Slee. <i>God's Story 1</i> <i>God's Story 2</i> <i>Friends of Jesus</i> by Victoria Hummell <i>More Friends of Jesus</i> by Victoria Hummell <i>The Selfish Crocodile</i> by Faustin Charles, <i>The Snow Child</i> by Freya Littledale <i>The Pain and the Great One</i> by Judy Blume <i>Let's be Friends Again</i> by Hans Wilhelm	<i>God's Story 2</i> pages 84-85 <i>Church's Story 2</i> pages 76-79 Banners and posters Pictures/film clips of people enjoying their holidays <a href="http://www.bbc.co.uk/schools/barnabybear/stories/">http://www.bbc.co.uk/schools/barnabybear/stories/</a> <i>God's Story 2</i> <i>Church's Story 2</i> SEAL materials <i>I'm sorry Sam</i> McBratney	<i>Church's Story 2</i> <i>God's Story 2</i> <i>Church's Story 2</i> <i>God's Story 2</i> Copy of the Highway code The Green Cross Code <a href="http://www.roadwise.co.uk">www.roadwise.co.uk</a> resources for schools	<i>Church's Story 3</i> page 113, 117 <i>God's Story 3</i> page 60, 132-133 <i>Where is the wind</i> by Celia Warren <i>The Wind</i> by Monica Hughes <i>Lights</i> by Monica Hughes BBC learning zone clips on wind power and firing pottery <i>Church's Story 3</i> <i>God's Story 3</i> Rembrandt's or Batoni's Picture <i>Return of the Prodigal Son</i> <i>Recent Friends of Jesus</i> by Victoria Hummell	<i>Church's Story 3</i> <i>God's Story 3</i> <i>Lost and Found</i> by Oliver Jeffers <i>Friends of Jesus</i> by Victoria Hummell Maps from the Good News Bible <i>Church's Story 3</i> <i>God's Story 3</i>	<i>Church's Story 3</i> <i>God's Story 3</i> Candle, electric circuits, anything that uses solar power Good News Bible Fra Angelico's painting the Conversion of Saul <i>Church's Story 3</i> <i>God's Story 3</i> CAFOD website <i>Friends of Jesus</i>	<i>Church's Story 3,</i> <i>God's Story 3</i> Good News Bibles Find out information about Christian charities in your local area Mission Together <a href="http://www.missiontogether.org.uk">www.missiontogether.org.uk</a> <i>Church's Story 3</i> <i>God's Story 3</i> Hospice movement <i>More Friends of Jesus: V. Hummell</i>
		<b>EYFS</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
	<b>Unit:</b>	<b>Universal Church</b> <b>GOD'S WONDERFUL WORLD</b>	<b>Universal Church</b> <b>NEIGHBOURS</b>	<b>Universal Church</b> <b>TREASURES</b>	<b>Universal Church</b> <b>SPECIAL PLACES</b>	<b>Universal Church</b> <b>GOD'S PEOPLE</b>	<b>Universal Church</b> <b>STEWARDSHIP</b>	<b>Universal Church</b> <b>COMMON GOOD</b>

	<b>Key Knowledge:</b>	The wonder of the world Who made the world? How can I take care of the world?	Who is my neighbour? Why are they my neighbour? What makes a good neighbour?	Who made me? What do I treasure?	Where is special for me? How do places become special?	What makes a person do extraordinary things? What does God want Christians to do?	What do I really care about? How can I show concern for what I care for? How can I be a steward of creation?	What is justice? Why is there inequality in the world? How can we work together to build a more fair and just world?
	<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>what we love and wonder about our world – <b>Explore</b></li> <li>God gave us this wonderful world – <b>Reveal</b></li> </ul> acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Neighbours all around – <b>Explore</b></li> <li>Everyone is our neighbour and is loved by God – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>What we treasure – <b>Explore</b></li> <li>The world is God's treasure given to us – <b>Reveal</b></li> </ul> Acquire the skills of assimilation celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Everyone has a special place – <b>Explore</b></li> <li>Special places for Jesus and the Christian community – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Ordinary people who do extraordinary things – <b>Explore</b></li> <li>Different saints show people what God is like – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Caring for the earth – <b>Explore</b></li> <li>The Church is called to stewardship of Creation – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>	<ul style="list-style-type: none"> <li>Justice for the good of all – <b>Explore</b></li> <li>The work which Christians do for the common good of all – <b>Reveal</b></li> </ul> Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b>
	<b>Resources:</b>	<i>Church's Story 1, God's Story 1, God's Story 2</i> CAFOD website <a href="https://comeandsee.cafod.org.uk/EYFS-resources">https://comeandsee.cafod.org.uk/EYFS-resources</a> <i>Small World Play</i> <a href="http://www.widgit.com/resources/classroom/i_call_you_friends">http://www.widgit.com/resources/classroom/i_call_you_friends</a>	<i>God's Story 2</i> <i>God's Story 3 page 101</i> CAFOD website <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a>	<i>God's Story 2</i> CAFOD website: <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a>	<i>Church's Story 3</i> <i>God's Story 3</i> CAFOD website: <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a>	<i>Church's Story 3, God's Story 3</i> CAFOD website see <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a> <i>Recent Friends of Jesus Victoria</i> Hummell ISBN: 978-0855976675	<i>Church's Story 3</i> <i>God's Story 3</i> CAFOD website: <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a>	<i>God's Story 3</i> <i>Church's Story 3</i> CAFOD website: <a href="http://cafod.org.uk/comeandsee">cafod.org.uk/comeandsee</a>
<b>Other Faiths</b>		<b>Sikhism</b> Special Clothes	<b>Hinduism</b> Ganesh, Krishna <b>Sikhism</b> Guru Nanak, Gurmukhi	<b>Hinduism</b> Shrines <b>Sikhism</b> Sikh Family- How Sikhs pray	<b>Hinduism</b> Special Places <b>Sikhism</b> Service and places	<b>Hinduism</b> Written Word <b>Sikhism</b> Holy Book	<b>Hinduism</b> Gods <b>Sikhism</b> Khalsa	<b>Hinduism/Sikhism</b>

**In the last week of each half term time will need to be dedicated to the teaching of;**

- **Caritas in Action** (see below)
- **RE Assessment tasks using Driver words.**
- **SRE- Life to the Full**

<b>Caritas in action for all year groups.</b>	Family and Community	Dignity of the Human Person	Options or the Poor and vulnerable.	Rights and Responsibilities	Stewardship	The dignity of work	<b>Caritas in action for all year groups.</b>	Family and Community
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