



GROUP WORK PROGRAMME - LEGO®-BASED THERAPY INFORMATION FOR PARENTS/CARERS

What is the programme?

LEGO®-based therapy aims to develop social competence through the development of social skills. Collaborative play provides opportunities for children to practise skills for turn-taking, listening, sharing ideas, communication, compromise, problem solving and shared attention.

Why is this being run?

Collaborative play provides opportunities for children to practise skills for turn-taking, listening, sharing ideas, communication, compromise, problem solving and shared attention. LEGO®-based therapy has been found to be effective for children with autism and related conditions, aged 6-16.

Why might my child be selected?

Teaching staff may identify children who they feel may benefit from attending LEGO®-based therapy. The programme is suitable for children who have some social communication difficulties (including autism, social anxiety, social communication difficulties and friendship difficulties).

The programme for children:

Children will take part in weekly LEGO®-based therapy sessions in school with two other children and facilitation from a trained adult. Sessions last for 60 minutes each week and the intervention runs for 12 weeks.

Parent/Carer involvement:

Parents/Carers are invited to give consent for their child to attend and you will be given feedback on your child progress.

For further information you can look up:

<http://www.bricks-for-autism.co.uk/about-us>

<http://www.building-skills.org/home/4588619037>