

Reading is extremely important at St Augustine's, and we pride ourselves on creating a positive reading culture throughout school. We have invested a lot of money into our reading resources over the last 12 months for all children across school to ensure they have access to a wide range of quality texts at KS2 and phonetically decodable books at KS1.

As a school, we cannot afford to regularly replace damaged books; therefore, **if a book is returned in an unfit state, you will be asked to replace the book or pay a replacement fee.**

We have provided each child with a plastic wallet to keep our reading books safe. Please do not put water bottles in these wallets and avoid putting them in book bags where possible.

Reading books must be brought into school every day.

What does reading look like in EYFS/KS1?

This year, we are following Essential Letters and Sounds, which is a government approved phonics scheme. In EYFS and Y1, your child will bring home a book which matches the sound covered in their phonics lessons. Some children may read these books easily; however, this does not mean that the children should have a different book. Our new phonics scheme emphasises the importance of practicing the sounds covered in class, both at school and at home.

In addition to a physical book, your child will be able to access online books through Oxford Owls – your children will receive a login once all the children have been registered. Children in Y2 will be allocated colour banded books based on their phonics knowledge and will also have access to Oxford Owls online books.

To challenge our readers further, children will take home a book to share with adults; please be aware, these books are not fully decodable, but are there to enjoy and challenge the children with unfamiliar words.

In class, children have access to daily guided reading sessions. These sessions are run using a carousel approach, where children access a phonic and comprehension read with a member of staff. Other activities may include phonics activities, reading for pleasure, respond to reading, pre reading or continuous provision.

What does reading look like in KS2?

We use Accelerated Reader in KS2 to ensure children have books matched to their ability. Every half term, the children complete a star reading test which gives them a ZPD. The children then use the school library to choose a book of their choice within their ZPD. After every book, the children complete an online quiz, which assesses their comprehension of the text.

In class, children have access to daily whole class guided reading. A range of quality texts/ genres are used so children have access to a wide range of reading material.

Example of a typical week:

Day 1 Pre-read

- ✓ Vocabulary -semantic maps, spotter activities, £1 words etc.
- ✓ Connections -connection cards/ exploring the context or setting),
- ✓ Questions about the text – children are shown fragments of the text, explore the front cover, blurb etc.

Day 2 Guided reading

- ✓ 5-minute vocabulary warm- up (linked to the text or words from the vocab swag bag)

- ✓ Reading types – copycat/echo reading, choral reading, pair/repeated reading, group reading and independent reading
- ✓ Questioning linked to chosen reading focus (VIPERS – vocabulary, infer, predict, explain, retrieve and summarise)

Day 3 Respond to guided read

- ✓ Task to demonstrate understanding of the reading focus e.g. Answer, Prove, Explain question (APE), write in the role of a character, role play etc.

Day 4 VIPERS (Vocabulary, inference, prediction, explain, retrieve and summarise)

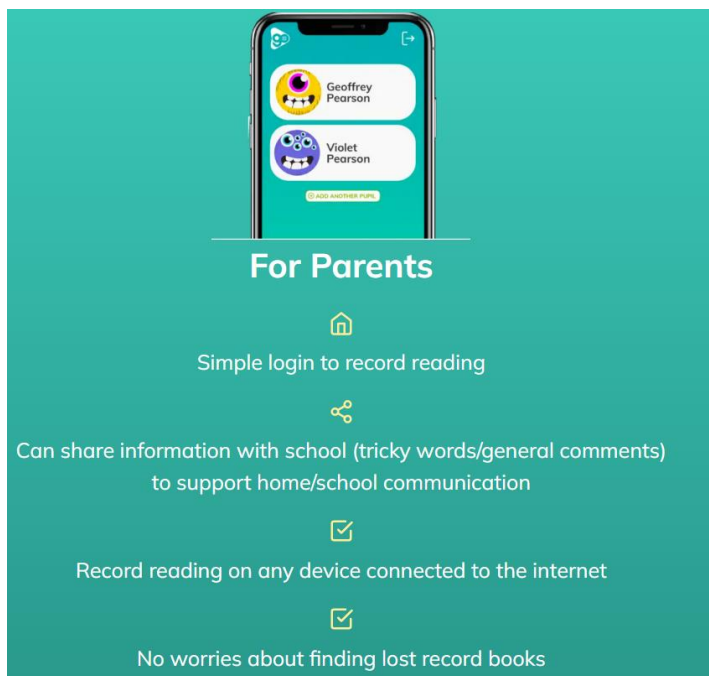
- ✓ Children to answer a question for each VIPER based on the text they have read
- ✓ If they have already explored the text in depth, an additional short text is used

Day 5 Reading for pleasure

- ✓ Reading interventions
- ✓ Opportunities to listen to children reading (rag rated children)
- ✓ Reading journal
- ✓ Access to the reading area
- ✓ Recommend texts
- ✓ Accelerated Reader
- ✓ Reading books across the curriculum

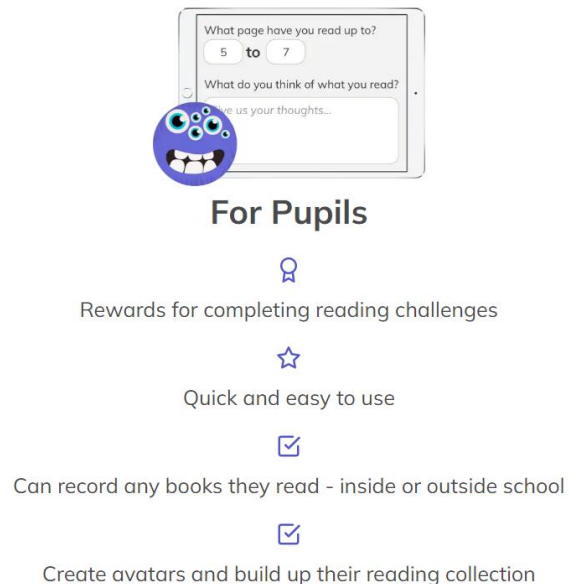
Reading records/ plastic wallets:

We have replaced our paper reading records with Boom Reader, which is an online reading records system used to track reading in an engaging, child-friendly way!



For Parents

- Simple login to record reading
- Can share information with school (tricky words/general comments) to support home/school communication
- Record reading on any device connected to the internet
- No worries about finding lost record books



For Pupils

- Rewards for completing reading challenges
- Quick and easy to use
- Can record any books they read - inside or outside school
- Create avatars and build up their reading collection