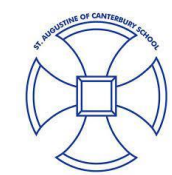




**Year 4 Curriculum Overview**

Subject	Mr Finley						2023/2024
	Autumn term		Spring term		Summer term		
<b>RE</b>	Domestic Church: People	Baptism/Confirmation: Called Advent/Christmas: Gift	Local Church: Community Other faiths: Islam – The Qur'an	Eucharist: Giving and receiving Lent/Easter: Self Discipline	Pentecost: New Life Reconciliation: Building Bridges	Universal Church: God's People Other faiths: Special People: Hinduism and Sikhism	
<b>English</b>	Bridging Unit – The Loch Ness Monster	Folk Tales: The Pied Piper	Poetry: Classic poetry Newspaper	Narrative: Issues and Dilemmas – Wallace and Gromit Persuasive advert	Narrative: Classic Non-chronological report	Non Fiction: Discussion (debate)	
<b>Maths</b>	Place Value Addition and Subtraction Measurement - Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction		
<b>Science</b>	Animals: Digestion and Food	Energy: Electricity and circuits	Materials: States of matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Making connections	
<b>PE</b>	Invasion Games: Basketball Creative Games: Tag and Target	Dance: Dance around the World Gymnastics	Dance – Sparks might fly Gymnastics	Target Games: Dodgeball Invasion Games: Touch ball	Athletics Net and wall	Invasion Games: Rugby Striking and Fielding: Rounders	
<b>History</b>		How have children's lives changed?		What was the impact of WW1 on Britain?		What did the Anglo-Saxons bring to Britain?	
<b>Geography</b>	Why are rainforests important to us?		Where does our food come from		What are rivers and how are they used?		



## Year 4 Curriculum Overview

<b>Computing</b>	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
<b>Online Safety</b>	Health, wellbeing and lifestyle	Copyright and ownership	Online relationships Online bullying	Copyright and ownership Self-image and identity	Privacy and security	Online reputation Managing online information
<b>Art and Design</b>		Drawing: Power Prints		Painting and Mixed Media Light and Dark		Craft and Design Fabric of Nature
<b>Design and Technology</b>	Mechanical Systems: Slingshot Car	Textiles: Fastenings (Book Sleeves)	Cooking and Nutrition: Adapting a Recipe - Biscuits		Electrical Systems: Torches	
<b>Music</b>	Salford Singing Programme (runs throughout the year alongside the Kapow Units)  Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments (Theme: South Americ)		Rock and Roll		Body and tuned percussion (Theme: Rainforests)
<b>Foreign Languages</b>	Phonetics 1&2 (C) Fruits (E)	Los helados Ice cream (E)	La historia de la antigua Gran Bretaña Ancient Britain (E)	La fecha The date (I)	Mi familia My Family (I)	En la cafetería At the cafe (I)
<b>PSHE/ RSE</b>	Created and Loved by God		Created to Love Others		Created to live in Community	